PARENTS: This information has been discussed with your child & is posted in the art room. Please go over the Rules of the Art Room with your child & sign in the appropriate section. Your support is greatly appreciated!

Please note that students are expected to follow the rules set by the Art Department even if they do not sign this form.

 **SCHOOL RULES:** Top five (5) you need to remember:

* Respect others & their property.
* Follow directions of all staff members. (This includes all teachers, aides, cafeteria staff, custodial, etc.)
* Raise your hand & wait for permission to speak or to get out of your seat.
* Come to class prepared.
* Obey all School Rules.

 **ART ROOM RULES:**

 In addition to the School Rules listed above, students in the art room are expected to follow the rules

 listed below:

1. Be in your **assigned** seat ready to work as you come into the class.
2. Directions will be posted under the *“Get Started”* sign. Please read the board carefully. More specific Information on the lesson will also be posted on the board under *“Today We Will…*”
3. Use your time wisely. **Have your work finished on the due date**. Any project ***NOT*** completed by the assigned time will receive a grade of “0” for being incomplete. No grade will be given for unfinished assignments!
4. **Any project rushed through will be redone**. Students who refuse to take their time on assignments or follow directions will be required to complete a written assignment &/or re-do the project.
5. All students are expected to respect each other & each other’s art work at all times. This means do ***NOT*** touch any project except for your own.
6. Keep your hands, feet & objects to yourself. No touching anyone, no teasing, no screaming. Please act appropriately.
7. No use of the phrases *“Shut Up”* (this is rude and will not be tolerated) and *“I can’t”* allowed in the classroom!
8. Please do not talk while I am talking/giving instructions. You will miss information and it is disrespectful.
9. No use of cellphones, headphones, fidget spinners, etc. These items will be confiscated.
10. No gum or candy. (This attracts bugs, trashes my room and is not allowed.)
11. Please be mindful of people with allergies/asthma. This means no perfumes, hand lotions, & no peanuts.
12. Students may get out of their seat to sharpen a pencil or get supplies only after the teacher has directed them to do so. The teacher **must** approve any other reason.
13. Bathroom & water should be gotten before class begins. If a student needs to go during class, they may ***NOT*** do so during the first & last ten (10) minutes of class. You must ask the teacher for permission to use this during class! Please make sure you take the bathroom pass with you when you go. One student allowed at a time.
14. Be on time to class. Tardies will be recorded. After three (3) tardies, a discipline notice will be turned into your administrator.
15. Be prepared with supplies, work and be creative!

  **CLEAN-UP PROCEDURES:**

1. Each student is held responsible for cleaning up his or her work area. Student work area includes: table space, chairs, floor space in the vicinity of your seat.
2. You are also responsible for putting up your artwork, folder and any supplies you have used in the correct, designated locations. Make sure you name is on your work.
3. The entire class is held responsible for leaving the classroom in an appropriate condition for the next class. If the teacher feels that the classroom is not properly cleaned, then all of the students will stay until it is cleaned up appropriately.
4. Students will be dismissed from class according to tables, once the room has been cleaned, students are quiet & all members of the class are in their assigned seats.

**OTHER PROCEDURES:**

1. No students are allowed at the teacher’s desk or supply closet without permission.
2. Come to class each day with your required supplies.
3. Students are responsible for the upkeep & maintenance of art supplies. Failure to do so will

 result in a loss of materials. Improper use and destruction of materials is not allowed.

**CONSEQUENCES & REWARDS:**

Please refer to the Dent Middle School Classroom Management Plan

**EXTRA CREDIT:**

Extra credit may be earned & applied towards your grade (daily performance category). You may earn extra credit by working on sketches or drawings outside the classroom (no cartoons or anime).

**GRADING:**

When grading, the following basic criteria will be followed, along with the specific assignment rubrics for each project:

1. Daily creative performance (This is a performance based class. You will receive a daily grade on progress)
2. Following directions & lesson objectives.
3. Final Project/design (craftsmanship).

**Final letter grade for the term will be composed of: Grading Scale:**

Visual Art projects – 50% of grade A = 100-90

Vocabulary tests, critiques, writings – 25% of grade B = 89-80

**Daily creative performance\*\*** – 25% of grade C = 79-70

 D = 69-60

 F = 59 and below

***\*\*Since this is a project/performance based subject, students are expected to participate daily in the creative process. Students will receive a daily grade for this process.***

**Curriculum Overview of the Art classes:**

All students will be introduced to the Elements of Art (line, shape, form, value, color, texture and space). They will also be introduced to the Principles of Design (variety, harmony, emphasis, proportion, movement, rhythm, unity & balance). This will be accomplished through appropriate lessons and materials. The art lessons are written following the SC Department of Education’s Visual and Performing Art Standards.  *Some* of the various materials we *may* be using this year include:

Pastel Chalk Crayon Printing Ink Wire

Oil Pastel Marker Acrylic Watercolor

Ink Paste Charcoal Color Pencil

 Included in these activities will be the study of vocabulary, criticism, and aesthetics. Students will

 also have the opportunity to use technology with their assignments.

It is the objective of the Art Department to increase the students’ awareness into the arts and the effects that the arts play in our daily lives. Students will be responsible for the following in their class:

1. Learning about various cultures, media and art styles

2. Writing about his/her works of art and others

3. Learning how to look at and judge works of art

4. Learning how to discuss works of art

5. Learning how to appreciate works of art

When grading art assignments, the following basic criteria will be followed:

* Effort and attitude (did you try your very best?)
* Participation in class assignments (did you meet your daily performance goals?)
* Following directions/lesson objectives (did you follow the directions and show all of the required parts to the assignment?
* Final project design (craftsmanship).

The final letter grade for the term will be composed of:

Visual Art Projects (50% of grade)

Vocabulary Tests, Critiques, Writings, Sketches (25% of grade)

Daily Creative Performance (25% of grade)\*\*

\*\*Please keep in mind that this is a performance-based class so students receive a daily grade

Advanced Art classes grading requirements:

Visual Art Projects (50% of grade)

Sketchbooks (20% of grade)

Writings/Tests (20% of grade)

Daily Creative Performance (10% of grade)

**\*\*\*\*TO BE TURNED INTO THE ART DEPARTMENT\*\*\*\***

**STUDENT INFORMATION SHEET:**

Parents: Once you have gone over the Rules & Procedures of the Art Room, please fill in the information below & have your child return this form to me immediately. Should you have any questions or concerns, please feel free to contact me. If you would like to visit my class or volunteer to help out, please contact me. I would love for you to come in. I look forward to teaching your child art this year!

Miss Campbell

A106

699-2750 x 72117

Email: ccampbel@richland2.org

**STUDENT NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ BLOCK: \_\_\_\_\_\_\_\_\_\_**

**GRADE: \_\_\_\_\_\_\_ HOMEROOM TEACHER: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**I understand the School Rules, Art Room Rules & Procedures and the Art Department’s grading policies that were presented to me. I agree to abide by these rules & procedures or suffer the consequences as seen fit by the teacher. I understand that the purpose of these rules & procedures is to create a positive learning atmosphere for me as an individual & the class as a whole.\*\***

**PARENTS – PLEASE FILL OUT & SIGN IN THIS AREA**:

**SIGNATURE (parent);\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**FIRST NAME (print):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**LAST NAME (print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PHONE NUMBER(s):**

**Home: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Work: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**EMAIL ADDRESS (if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***\*\*****Please note – students are presented this information at the beginning of the term (or when they are enrolled into the course if they come mid-term). These rules are on display within the classroom and students are expected to follow them, whether they sign this form or not.*

CLASSROOM MANAGEMENT PLAN

Dear Parents,

In order to provide our students with an environment capable of reaching ACADEMIC EXCELLENCE, we have developed the following Classroom Management Plan:

|  |  |
| --- | --- |
| **My Promises to Students** | **My Expectations of Students**  |
| I will greet each student at the door with a handshake (high-five, fist-bump, etc.) and a smile.  | Students will greet the teacher at the door kindly and respectfully. |
| I will speak kindly and respectfully to you at all times in class. | Students will speak kindly and respectfully to the teacher and each other in class.  |
| I will give careful thought to class instructions and make it as clear I can.  | Students will listen to and follow instructions the first time they are given.  |
| I will review every assignment you submit. | Students will turn in every assignment.  |
| I will check for understanding and will find more than one way to explain concepts. I will schedule time before and after school to tutor students.  | Students will participate in class discussions, help explain concepts to others, and will ask questions when they do not understand something.  |
| I will not take things from your locker or your bookbag.  | Students will not take things from the teacher’s desk, cabinet, or shelves. |
| I will be honest with students, parents, and administrators.  | Students will always be honest with students, teachers, parents, and administrators.  |
| I will manage time effectively and will teach students the procedures that will help them share the responsibility. | Students will follow procedures and share responsibility for making good use of class time.  |

**Our Vision**

Dent Middle School is place where POSITIVE RELATIONSHIPS are evident, PARTNERSHIPS are maximized, and

ACADEMIC EXCELLENCE is top priority for every student every day!

**Our Mission**

Dent Middle School, in partnership with its students, families, and community, provides each student a comprehensive, quality education in a supportive environment by offering relevant, challenging learning experiences that prepare students to become responsible individuals and citizens.

**Procedures & Expectations**

1. Students will come into classrooms quietly, with all materials.
2. Students will read bell work message from teacher and begin work.
3. Students will follow the teacher’s directions.
4. Students will avoid any behavior that distracts from the learning environment.
5. Students will actively listen and participate in class.

**Interventions & Consequences**

1. Hand Signal - Check
2. The Four Questions - Capturing Kids’ Hearts
3. Verbal Warning of the Discipline Consequences
4. Classroom Interventions: (not limited to)
	1. Complete of *Better Choices* sheet
	2. Teacher-Student Conference in hallway or at teacher’s desk
	3. Change of Setting to Buddy Teacher’s Room
	4. Teacher assigned Lunch Detention
5. Parent Contact
6. Parent - Teacher - Student Conference
7. Referral to the Office (Parent is Contacted by Teacher & Administrator)

*In the event of a* ***Severe Infraction****, students may be sent directly to the administrator’s office.*

**Rewards**

1. Affirmations & Put-Ups
2. Positive Referral
3. Activity Participation

We have discussed this plan with your child and would appreciate your support by reviewing the plan with your child and signing the bottom. Please keep the second copy for your records. Thank you!

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Name Parent/Guardian Signature

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date Date